

## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)
School: Metcalfe County High School
Reviewed By: Allen W. Jackson
Date Of Visit: November 28, 2001
Telephone Number of Reviewer ( $\mathbf{8 5 9}$ ) 299-5472

## 1. Completed Required Forms

GE-19 Yes $\mathbb{X}$ No $\square$
Survey Student Interest Form Yes $\mathbb{\text { ® }}$ No $\square$

Summary Forms T-1 Thru T-41 Yes 目 No $\square$

Corrective Action Plan (Form T-60) Yes $\mathbb{\otimes}$ No $\square$
2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One Or More)

| $\mathbf{X}$ | A | Substantial Proportionality |
| :--- | :--- | :--- |
| $\mathbf{X}$ | B | History and Continuing Practice Of Programs Expansion |
| $\mathbf{X}$ | C | Full and Effective Accommodation of Interest and Abilities |

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes $\boldsymbol{x}$ No
(If No , include in comments section and analysis of what is incorrect in the calculation.)

## Comment:

Corrections were made by Audit Staff Member Phyllis Catlett and are now included in the school's permanent Title IX file. Additional corrections in enrollment were made during the audit, and these were also placed in the permanent Title IX file.
B.) If History and Contintumg Practice OfProgram Expansion are chosen; does it appear that the school has performed the calcuiation correctly?
$\square$ Yes 区 No

## Comment:

The percent of total participation for each gender was not calculated. This calculation was completed by Phyllis Catlett and sent to the school to be included in their permanent Title XX file.
C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?
$\boxed{\text { Yes }} \square$ No
Comment:

## 3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

区 Yes $\square$ No
Comment:

## 4. Checklist of the Title IX Components of the Interscholastic Program

| Benefit to Students | Satisfactory | Deficient | Comments |
| :---: | :---: | :---: | :---: |
| Accommodation of Interests and Abilities | X |  | There is only a one percent difference between female enrollment and total participation by female students: |
| Equipment and Supplies | X |  | No deficiencies were found. However, the school needs more storage area for equipment and supplies. Also, a written policy concerning the rotation plan for purchasing uniforms should be included in the permanent Title IX file. |
| Scheduling of Games and | X |  | No deficiencies were apparent. Double headers and play in prime time compose a large percent of |
| Practice Time |  |  | the girls' basketball schedule. Practice times are rotated. A written policy concerning the display of awards, pictures, and banners should be placed in their permanent Title IX file. |
| Travel and Per Diem Allowances | X |  |  |
| Coaching | X |  |  |
| Locker Rooms, Practice and Competitive Facilities | X | - | No deficiencies were apparent. However, it would enhance the athletic program if lights were installed on the softball field. Although it is not a Title IX issue it may be a safety issue. A protective fence guard should be installed on the top of the fence in the soffball outfield. |
| Medical and <br> Training <br> Facilities and Services | X |  |  |
| Publicity | X |  |  |
| Support Services | X |  | There is one cheerleading squad that cheers for both boys' and girls' teams. Booster Club money shall be inciuded in the budget and placed in the school's permanent Title IX file. |
| Athletic Scholarships** | X |  |  |
| Tutoring** | X |  | - . |
| Housing and Dining Facilities | X |  |  |


| and Services ** |  |  |  |
| :--- | :---: | :---: | :---: |
| Recruitment of <br> Student <br> Athletes** | $\mathbf{X}$ |  |  |

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

Building a new softball field and tennis courts have been the emphasis of the school's Title IX Corrective Action Plan since 1999. Both of these projects have been completed as of May 2001. Congratulations go to the school personnel, the Gender Equity Review Committee, and the School Board.
6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

No major deficiencies were observed in the overall girls' and boys' athletics programs.
7. Facility Recommendations or Concerns

Lights and a safety fence guard should be added to the softball field. More storage room should be added to accommodate equipment and supplies. These items shall be addressed in the April 15, 2002, Corrective Action Plan.
8. KHSAA Recommended Action
$\square$ Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
$\square$ Notify Equity Division and KBE of Potential Title DX Violations
$\square$ Suspension From the Association
$\square$ Prohibition From Post Season Play
$\square$ Probation For
$\square$ Fine In The Amount of $\qquad$
区 None At This Time
$\square$ School shall submit the following additional information:

## 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Chris Huffman
District Level Title IX Coordinator: Tim McMurtrey

| Name | Title | Telephone |
| :--- | :--- | :--- |
| Chris Huffiman | Principal | $270-432-2481$ |
| Tim McMurtrey | Athletic Director | $270-428-5932$ |
| Mary Lou Feese | Teacher | $270-432-2671$ |
| Herby P. Bunch | Director of Facilities/Parent | $270-432-4124$ |
| Paula A. Devore | Teacher/Coach | $270-432-3431$ |
| Fran Edwards | KHSAA Audit Staff Member | $859-299-5472$ |
| Allen W. Jackson | KHSAA Audit Staff Member | $859-299-5472$ |

## 10. Comments

Both audit team members agreed that Metcalfe County High School is one of the most outstanding schools that we have visited.

